

TAE40116 Certificate IV in Training and Assessment via Teachers' RPL and gap training pathway

- *Deliver vocational education and training (VET) training in your school or organisation!*
- *Start a new career as an adult trainer and assessor!*
- *Gain employment in the lucrative Australian vocational education sector!*
- *Increase your value with Australia's most popular training qualification!*

Introduction

This form is used to make an initial eligibility determination for the TAE40116 Certificate IV in Training and Assessment via the Teachers' RPL and gap training course.

This pathway is suitable for those who have worked within the last two years as a qualified teacher, as a lecturer within higher education or as an enterprise trainer. This pathway is based upon recognition of prior learning (RPL) for suitably experienced training facilitators, plus gap unit training delivered via face-to-face class or via live and interactive webinars.

Background

The TAE40116 Certificate IV in Training and Assessment consists of the following units of competency.

TAE40116 unit of competency	Recommended options for teachers		
	RPL	Webinar	Class
BSBCMM401 Make a presentation (elective unit)	✓		
TAEDEL401 Plan, organise and deliver group-based learning	✓		
TAEDEL402 Plan, organise and facilitate learning in the workplace ^(Note 1)	✓	✓	
TAEDES401 Design and develop learning programs		✓	✓
TAEDES402 Use training packages and accredited courses to meet client needs		✓	✓
TAELLN411 Address adult language, literacy and numeracy skills		✓	✓
TAEASS401 Plan assessment activities and processes		✓	✓
TAEASS402 Assess competence		✓	✓
TAEASS403 Participate in assessment validation		✓	✓
TAEASS502 Design and develop assessment tools		✓	✓

Pathways:

Enrolments are for 12 months and subject to the terms and conditions and course description available at www.plenty.edu.au.

Option 1: RPL plus *Virtual+* class gap training option – **\$1,590:**

- RPL for units BSBCMM401, TAEDEL401 and TAEDEL402 ^(Note 1)
- Live/interactive webinars covering the seven remaining units, delivered and repeated monthly.
- Optional attendance at a one-day workshop covering unit TAEASS402, which requires that an assessment task be undertaken under supervision of a qualified assessor.

Option 2: RPL plus *Intensive+* class gap training option – **\$2,190:**

- RPL for units BSBCMM401, TAEDEL401 and TAEDEL402 ^(Note 1)
- A seven-day face-to-face class covering the seven remaining units.
- Live/interactive webinars providing additional support over the 12 months, delivered and repeated monthly.

Note 1: RPL for unit TAEDEL402 *Plan, organise and facilitate learning in the workplace* is typically suitable for teachers who have supervised, mentored or coached student teachers or for those who have undertaken other formal work-based coaching or mentoring. If not suitable, you may attend a *Virtual+* class webinar covering this unit.

TAE40116 Certificate IV in Training and Assessment Eligibility determination for Teachers' RPL and gap training pathway

Name	Telephone
Email	Last year working as a teacher

✓ Check all boxes that apply to you

Preferred pathway: (Select one pathway only.)
<input type="checkbox"/> Option 1: RPL plus <i>Virtual+</i> class (live/interactive webinars) gap training option – \$1,590
<input type="checkbox"/> Option 2: RPL plus <i>Intensive+</i> class (7-day face-to-face class plus live/interactive support webinars) gap training option – \$2,190
Entry prerequisites: (You must select all to be eligible for this pathway.)
<input type="checkbox"/> I possess vocational competency in my proposed teaching and assessing areas. <small>(Note: Vocational competency is broad industry knowledge and experience, and may include holding a relevant unit of competency or qualification, or extensive experience in the field. For example, theatre production, hairdressing, WHS, etc.)</small>
<input type="checkbox"/> I possess a high level of English language and literacy proficiency.
<input type="checkbox"/> A current or former principal, head of department or employer is willing to sign a declaration attesting to my teaching practices observed within the last two years.
Teaching experience: (You must select at least one option to be eligible for this pathway.)
<input type="checkbox"/> I possess a Bachelor or Diploma in Teaching and have worked as a teacher within the last two years.
<input type="checkbox"/> I have worked as a lecturer within higher education within the last two years.
<input type="checkbox"/> I have worked as an enterprise trainer within the last two years.
Teaching experience and knowledge (RPL for units TAED401 and BSBCMM401): (You must select all to be eligible for this pathway.)
<input type="checkbox"/> I have facilitated group-based learning by preparing session plans and delivering at least three training sessions, including at least two consecutive sessions of at least 40 minutes duration each, that follow a learning program, to learner groups of at least eight individuals, within the last two years.
<input type="checkbox"/> I have identified and responded to individual needs, and accessed and used documented resources and any support personnel required to guide inclusive practices, within the last two years.
Teaching experience and knowledge (RPL for unit TAED402): <small>Note: You must select all of the following to be eligible for RPL for this unit. RPL for this unit is typically suitable for teachers who have supervised, mentored or coached student teachers or for those who have undertaken other formal work-based coaching or mentoring. If RPL is not suitable, you may instead elect to attend a <i>Virtual+</i> class webinar covering this unit. If you do not select all three 'Yes' boxes you will be automatically enrolled into the <i>Virtual+</i> class for this unit.</small>
<input type="checkbox"/> I have developed and documented at least two formal work-based learning pathways (e.g., for student teachers in a school environment) that include identifying learning needs; analysing work practices, work environment and work activities; and organised and allocated work in a way that reflects learning needs and provided effective learning opportunities through work processes.
<input type="checkbox"/> I have conducted a workplace learning facilitation relationship (e.g., as an instructor, coach or mentor) with at least two individuals.
<input type="checkbox"/> I know the workplace health and safety (WHS) relating to the work role, including hazards relating to the industry and specific workplace; reporting requirements for hazards and incidents; specific procedures for work tasks; safe use and maintenance of relevant equipment; emergency procedures and sources of WHS information.

Certification

<i>I certify that my answers are true and accurate to the best of my knowledge and I apply for preliminary eligibility determination for this RPL pathway.</i>	Your signature	Date
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You have now completed this first stage of the application process! Now just email this form back to enrolments@plenty.edu.au and we'll get back to you within a business day! But don't send any supporting evidence yet – once enrolled we'll send you the RPL kit which will guide you from here.