

Recognition of Prior Learning (RPL) for TAELLN501 Support the development of adult language, literacy and numeracy skills

Complete this kit & email back to RPL@plenty.edu.au

This RPL kit is used as the first step in assessing candidates against the requirements of the TAELLN501 Support the development of adult language, literacy and numeracy skills.

What's RPL?

RPL stands for 'Recognition of Prior Learning' and is an assessment only process that lets people with substantial existing skills and knowledge demonstrate their competence without having to first be trained. There are many advantages in undertaking the RPL process with Plenty RPL:

- **Competitive edge!** Gain a powerful, competitive edge with this very popular qualification.
- **Speed!** We support busy professionals by structuring most of the RPL assessment around a 1-2 hour meeting, video conference or telephone call.
- **Quality!** Utilise well-designed and high-quality RPL processes with Plenty Training, which enjoys an average satisfaction rating of 4.6 out of 5 from around 3,000 students per year.

How much?

There is no charge to complete this application, submit it to us and have an assessor recommend whether or not you are a suitable candidate for RPL. Upon enrolment the applicable RPL fee will apply.

“ We offer a 100% refund* if we don't get you 'over the line' – provided you answer all of our questions truthfully! ”

The unit

The TAELLN501 unit of competency describes the skills and knowledge required to support adult learners to extend their language, literacy and numeracy skills within a workplace or community context. It requires a sound knowledge of the Australian Core Skills Framework (ACSF) and skills to extend own practice, and the practice of others.

It applies to experienced trainers who provide leadership or guidance to others, and who deal with the language, literacy and numeracy (LLN) needs of learners for a Registered Training Organisation (RTO).

What now?

1 Select your units	You only need a few minutes to rate your experience and background against the unit of competence on the following pages.
2 Email us this kit	Send us this completed kit. We will review your experience and background and let you know whether we think you are suitable for RPL.
3 Enrol	If we believe that you are suitable for RPL we will invite you to enrol. You can enrol online or via telephone.
4 RPL meeting	We will send you a list of the topics ahead of a quick RPL interview via meeting or telephone at a mutually-convenient time.
5 Follow-up evidence	We will send you a list of any follow up evidence items discussed during the RPL interview (such as documents you have produced). All evidence must be current. This generally means it needs to be from within the past couple of years.

*Terms and conditions apply. See our website for details.

Call us on 1800 786 651 if you need any help

Candidate Information

Name

Telephone

Email

What is your preferred time and date for a RPL interview?

Any training qualifications you already hold

Attach your CV or summarise your LLN experience

Do you have access to a former employer or supervisor who can attest to your experience? Yes No

What professional development have you undertaken within the past year or so to ensure that you maintain the currency of your LLN skills?

Worked in training

Subscribed to industry newsletters

Attended training courses or seminars

Research I have performed (reading relevant books, researching current information, etc.)

Other » specify:

Any other comments?

I certify that my answers are true and accurate to the best of my knowledge and I apply for preliminary RPL assessment at this time.

RPL candidate signature

Date

Self-assessment

You must have experience and knowledge in each of the tasks below. For each of these tasks, rate the extent to which you have the required experience and knowledge i.e. select either "A lot", "Some" or "None".

Required experience and knowledge	None	Some	A lot
I have:			
determined language, literacy and numeracy (LLN) levels using validated tools, including those based on the Australian Core Skills Framework (ACSF), for at least 5 learners			
determined the requirements of training, based on the ACSF			
planned training and assessment that incorporates LLN support strategies relevant to at least two different learners, or groups of learners, in response the ACSF assessment and learners' goals			
reviewed own strategy, and strategies of others, used to support LLN			
lead others to extend practice			
I have knowledge of:			
the current function of LLN skills in Australian society, including how LLN skills impact on an individual's participation in work, education and the community			
the ACSF and how it can be used to describe the LLN requirements integral to vocational competence			
using the ACSF to design training and assessment programs appropriate to learner needs			
a variety of strategies and resources used to build LLN skills appropriate to vocational work			
how context affects language use, including: how the choice of linguistic style is affected by roles and relationships how levels of formality are affected by factors such as age, role and ethnicity how meaning making relies on linking to context how people may be more proficient in some contexts and less in others			
the variety of ways texts can be approached, depending on purpose of reader, for example skimming, scanning and critical analysis			

Congratulations, you have now completed the first stage of the RPL process! Now just email this document to us at RPL@plenty.edu.au and we'll get back to you within 24 hours!