Recognition of Prior Learning (RPL) evidence
TAEASS502 Design and develop assessment tools

This document suggests evidence suitable to submit in support of an RPL application for the TAEASS502 unit of competency. Please email the evidence to rpl@plenty.edu.au in separate emails with the unit title inserted as the subject heading.

When submitting your evidence, please ensure it is from the **present or very recent past**. This generally means it needs to be from within the past 2-3 years.

If you require further clarification of the requested evidence, please contact your assessor directly, or email: rpl@plenty.edu.au.

Please provide:

Unit	Requirement	Evidence examples
TAEASS502	Develop three assessment tools that support different assessment methods and address at least one unit of competency each.	Three complete assessment tools you have designed and developed for one full unit of competency each.
	Each tool must: Include instruments for collecting evidence, reflecting principles of assessment and rules of evidence and related instructions to the assessor/s and candidates. Show how contextual needs of different environments are addressed	Each tool should include: assessment tasks (instruments), candidates instructions for use, assessor instructions, and marking guide e.g. including model answers and mapping to the unit of competency.
	Trial and review the assessment tools, including any proposed changes	Evidence of trials may include: emails, minutes of meetings, validation reports, marked up copies of tools. Report on trial examples may include: emails, formal reports, notes used for verbal report, minutes of meetings, version control register showing changes.