

Recognition of Prior Learning (RPL) evidence TAELLN501 Support the development of adult language, literacy and numeracy skills

This document suggests evidence suitable to submit in support of an RPL application for the TAELLN501 unit of competency. Please email the evidence to rpl@plenty.edu.au with the unit title inserted as the subject heading.

When submitting your evidence, please ensure it is from the **present or very recent past**. This generally means it needs to be from within the past 2-3 years.

If you require further clarification of the requested evidence, please contact your assessor directly, or email: rpl@plenty.edu.au.

Please provide:

Unit	Requirement	Evidence examples
TAELLN501	Determining language, literacy and numeracy (LLN) levels using validated tools, including those based on the Australian Core Skills Framework (ACSF), for at least 5 learners	Completed validated tools with analysis for at least five learners
	Determining the requirements of training, based on the ACSF	Unit or training LLN analysis reports referencing ACSF levels and benchmarks
	Planning training and assessment that incorporates LLN support strategies relevant to at least two different learners, or groups of learners, in response the ACSF assessment and learners' goals	Evidence of planning might include training plans, emails documenting strategies, adjusted training and assessment resources
	Review own strategy, and strategies of others, used to support LLN Leading others to extend practice	Evidence might include performance appraisals and staff training records, minutes of development meetings
All	Current resume / CV	Include position descriptions for the training and assessing roles held over the past 2-3 years.